

Hartland Consolidated School District

***Common Assessment and
State Assessment Summary
2018-19***

Developmental Reading Assessment Summary

Elementary Year End DRA Summary

(Percent at Grade Level Benchmark)

	<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>3rd Grade</u>	<u>4th Grade</u>
2014-15:	85%	80%	88%	85%	94%
2015-16:	82%	84%	80%	88%	82%
2016-17:	80%	79%	87%	83%	94%
2017-18:	78%	84%	87%	88%	87%
2018-19:	83%	79%	86%	86%	91%

- **3rd Grade Reading Law plan for every student K-3 / Building Intervention Systems**

District Scholastic Reading Inventory Scores

Grade	Spring 10-11	Spring 11-12	Spring 12-13	Spring 13-14	Spring 14-15	Spring 15-16	Spring 16-17	Spring 17-18	Spring 18-19
12	NA	NA	NA	1174	NA	1227	NA	NA	NA
11	1121	1171	1179	1198	1220	1199	1225	1270	1240
10	1140	1137	1186	1211	1160	1201	1209	1230	1238
9	1084	1069	1187	1119	1128	1152	1174	1185	1176
8	1000	1051	1070	NA	1083	1097	1123	NA	1144
7	1046	869	1022	NA	1037	1054	1069	NA	1096
6	971	929	1000	NA	1019	1020	1033	1043	1026
5	872	834	885	NA	914	935	956	931	943
4	844	706	779	NA	782	800	800	789	813
3	568	550	585	NA	620	679	625	638	658

Elementary Writing

Elementary Writing Common Assessment Summary

(Average Rubric Score Out Of 4)

	<u>3rd Grade Personal Essay</u>	<u>3rd Grade Informational</u>	<u>3rd Grade Narrative</u>	<u>4th Grade Narrative</u>	<u>4th Grade Personal Essay</u>	<u>4th Grade Informational</u>
2014-15:	2.9	2.8	-----	2.6	2.6	3.0
2015-16:	2.7	2.8	-----	2.8	2.7	2.6
2016-17:	2.5	2.6	2.4	2.4	2.6	2.6
2017-18:	2.6	2.6	2.2	2.3	2.6	2.5
2018-19:	2.5	2.7	2.3	2.1	2.6	2.5

- Focus on consistent and accurate scoring.

Elementary Math

Elementary Math Common Assessment Summary (Percent Proficient)

	<u>Kindergarten</u>	<u>1st Grade</u>	<u>2nd Grade</u>	<u>3rd Grade</u>	<u>4th Grade</u>
2014-15:	98%	82%	74%	80%	75%
2015-16:	92%	89%	81%	95%	83%
2016-17:	93%	89%	84%	92%	84%
2017-18:	89%	89%	89%	88%	89%
2018-19:	94%	88%	87%	91%	86%

- Consistently high proficiency numbers due to increased aligned curriculum and instruction.

Elementary Science and Social Studies

Elementary Science / Social Studies Common Assessment Summary (Percent Proficient)

	<u>2nd Grade</u>		<u>3rd Grade</u>		<u>4th Grade</u>	
	<u>Science</u>	<u>SS</u>	<u>Science</u>	<u>SS</u>	<u>Science</u>	<u>SS</u>
2014-15:	99%	90%	93%	89%	89%	93%
2015-16:	96%	89%	97%	95%	95%	87%
2016-17:	89%	89%	90%	90%	88%	83%
2017-18:	99%	94%	94%	91%	90%	88%
2018-19:	94%	89%	93%	92%	87%	88%

- New state SS standards approved in June which will take us to curriculum revisions in social studies.
- Science pilot units. New way of teaching and learning.

Farms 5th / 6th Grade Writing

Farms Intermediate 5th / 6th Grade Common Assessment Writing Summary

(Average Rubric Score Out of 4)

	<u>Personal Narrative</u>		<u>Opinion/Argument</u>		<u>Inform/Explain</u>	
	<u>5th</u>	<u>6th</u>	<u>5th</u>	<u>6th</u>	<u>5th</u>	<u>6th</u>
2015-16:	2.3	2.5	2.3	2.7	2.2	2.4
2016-17:	2.2	2.6	2.4	2.9	2.3	2.7
2017-18:	2.1	2.6	2.3	2.9	2.2	2.8
2018-19:	2.2	2.7	2.4	2.6	2.5	2.9

FIS Math, Science, & Social Studies

Farms Intermediate Common Assessment Summary

Math, Science and Social Studies

(Percent Proficient)

	<u>5th Math</u>	<u>6th Math</u>	<u>5th Science</u>	<u>6th Science</u>	<u>5th SS</u>	<u>6th SS</u>
2015-16:	56%	62%	86%	86%	91%	76%
2016-17:	67%	67%	89%	85%	91%	73%
2017-18:	64%	73%	84%	84%	90%	64%
2018-19:	71%	71%	81%	78%	89%	69%

- Increased in 5th Math – Math Instructional Coach focus
- 5th/6th Science Pilot Units – dip due to new application focus

Middle School ELA

Ore Creek ELA Common Assessment Summary

(Average Rubric Score Out of 4)

7th English Writing

8th English Writing

2014-15:

2.8

2.5

2015-16:

2.8

2.7

2016-17:

2.8

2.7

2017-18:

3.0

2.9

2018-19:

2.8

2.9

Middle School Math & Social Studies

Middle School Math and Social Studies Common Assessment Summary (Percent Proficient)

	<u>7th Math</u>	<u>8th Math</u>	<u>Honors Algebra 1</u>	<u>7th Social Studies</u>	<u>8th Social Studies</u>
2014-15:	62%	49%	77%	72%	80%
2015-16:	80%	71%	78%	94%	88%
2016-17:	80%	73%	98%	93%	91%
2017-18:	81%	73%	98%	86%	90%
2018-19:	81%	73%	97%	94%	91%

HHS English

High School Common Assessment Writing Summary

(Average Rubric Score Out of 4)

	<u>9th Grade Writing</u>	<u>10th Grade Writing</u>	<u>11th Grade Writing</u>
2015-16:	2.5	3.0	2.9
2016-17:	2.8	3.0	2.8
2017-18:	2.8	3.3	2.9
2018-19:	2.9	3.2	3.0

HHS Science & Math

High School Common Assessment Summary

Math and Science (Percent Proficient)

	<u>Earth Science</u>	<u>Biology</u>	<u>Physics</u>	<u>Chemistry</u>	<u>Algebra 1</u>	<u>Geometry</u>	<u>Algebra 2</u>
2015-16:	53%	79%	51%	59%	53%	64%	54%
2016-17:	51%	77%	66%	61%	52%	72%	55%
2017-18:	45%	82%	75%	55%	61%	70%	47%
2018-19:	72%	82%	75%	61%	56%	65%	60%

- All science units and assessments are pilots.
- Each math unit has a MC assessment and an extended response questions. MC=70's / ER=50's

HS Social Studies

HS Social Studies Common Assessment Summary (Percent Proficient)

	<u>Global Studies</u>	<u>Government</u>	<u>Economics</u>	<u>US History</u>
2015-16:	44%	58%	69%	62%
2016-17:	51%	61%	60%	72%
2017-18:	59%	84%	71%	59%
2018-19:	53%	74%	66%	69%

MSTEP – Elementary

(Percent Proficient)

	<u>3rd Math</u>	<u>3rd ELA</u>	<u>4th Math</u>	<u>4th ELA</u>
Elementary Spring 2015:	57%	67%	53%	62%
Elementary Spring 2016:	65%	65%	61%	66%
Elementary Spring 2017:	66%	66%	60%	66%
Elementary Spring 2018:	66%	67%	64%	65%

<i>Elementary Spring 2019:</i>	<i>67%</i>	<i>71%</i>	<i>65%</i>	<i>69%</i>
County Proficiency:	59%	59%	57%	60%
State Proficiency:	47%	45%	42%	46%

- Blue represents HCS growing at a faster rate than the state, comparing last year scores to this year scores
- 3rd Math and ELA: 1st in County (ELA top 15 in state)
- 4th Math and ELA: 2nd in County

MSTEP – Farms

(Percent Proficient)

	<u>5th Math</u>	<u>5th ELA</u>	<u>5th SS</u>	<u>5th Science</u>	<u>6th Math</u>	<u>6th ELA</u>
Farms Spring 2015:	31%	64%	37%	----	41%	63%
Farms Spring 2016:	46%	70%	36%	----	49%	61%
Farms Spring 2017:	56%	76%	49%	----	53%	60%
Farms Spring 2018:	50%	67%	40%	Pilot	56%	63%
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<i>Farms Spring 2019:</i>	52%	70%	41%	<i>Pilot</i>	57%	66%
County Proficiency:	51%	60%	27%	Pilot	48%	53%
State Proficiency:	35%	46%	17%	Pilot	35%	42%

- 5th Math: 3rd in County
- 5th ELA: 1st in County
- 5th SS: 1st in County
- 6th Math: 2nd in County
- 6th ELA: 2nd in County

MSTEP – Ore Creek

(Percent Proficient)

	<u>7th Math</u>	<u>7th ELA</u>	<u>8th SS</u>	<u>8th Science</u>
OC Spring 2015:	35%	55%	50%	
OC Spring 2016:	50%	71%	47%	
OC Spring 2017:	57%	64%	50%	
OC Spring 2018:	51%	59%	54%	
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<i>OC Spring 2019:</i>	59%	63%	50%	<i>Pilot</i>
County Proficiency:	49%	55%	39%	Pilot
State Proficiency:	36%	43%	41%	Pilot

- Math: 1st in County
- ELA: 2nd in County
- 8th SS: 1st in County

MSTEP – 11th Grade Social Studies & Science

(Percent Proficient)

	<u>11th Grade Social Studies</u>	<u>11th Grade Science</u>
High School MSTEP 2014-15:	62%	-----
High School MSTEP 2015-16:	56%	-----
High School MSTEP 2016-17:	67%	-----
High School MSTEP 2017-18:	66%	Pilot

High School MSTEP 2018-19:	62%	Pilot
County Proficiency:	57%	Pilot
State Proficiency:	47%	Pilot

- 2nd in County

SAT Assessment

	<u>Mean</u>	<u>R&W</u>	<u>Math</u>
➤ HHS 15-16:	1082	541 (77%)	541 (59%)
➤ HHS 16-17:	1086	546 (78%)	539 (59%)
➤ HHS 17-18:	1082	540 (75%)	542 (56%)
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➤ <i>HHS 18-19:</i>	1056	523 (69%)	533 (54%)
➤ <i>District 18-19:</i>	1045	518 (67%)	527 (52%)
➤ County 18-19:	1023	513 (66%)	510 (43%)
➤ State 17-18:	1000	505 (58%)	495 (37%)
➤ State 18-19:	984	495 (55%)	489 (36%)

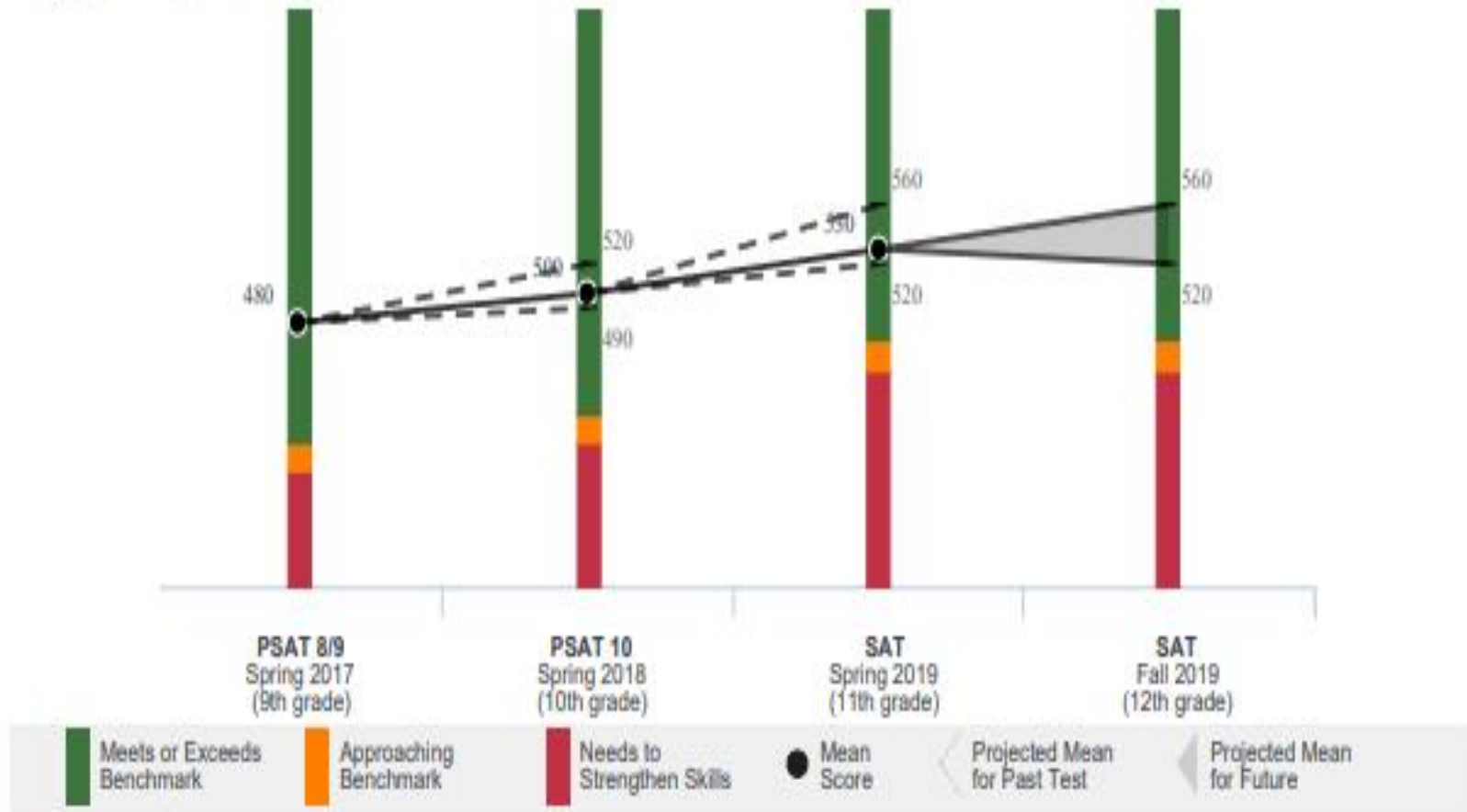
- R&W College and Career Benchmark: 480
- Math College and Career Benchmark: 530

- ELA and Math: 2nd in County (1% in Math / 5% in ELA)

Class of 2020 Growth Projection

(7th and 8th grade years, this class performed well below other classes in surrounding years as well)

Long-Term Growth: Chart



PSAT 10 Assessment

	<u>Mean</u>	<u>R&W</u>	<u>Math</u>
➤ HHS 15-16:	986	492 (79%)	494 (57%)
➤ HHS 16-17:	990	497 (78%)	493 (54%)
➤ HHS 17-18:	973	492 (75%)	481 (53%)

➤ <i>HHS 18-19:</i>	983	499 (81%)	484 (50%)
➤ <i>District 18-19:</i>	981	498 (81%)	483 (50%)
➤ County 18-19:	947	483 (71%)	465 (40%)
➤ State 17-18:	919	466 (61%)	453 (38%)
➤ State 18-19:	911	461 (58%)	450 (33%)

- R&W College and Career Benchmark: 430
- Math College and Career Benchmark: 480
- ELA and Math: 1st in County

PSAT 9 Assessment

	<u>Mean</u>	<u>R&W</u>	<u>Math</u>
➤ HHS 15-16:	938	470 (69%)	468 (63%)
➤ HHS 16-17:	939	471 (79%)	467 (61%)
➤ HHS 17-18:	961	482 (84%)	479 (66%)

➤ <i>HHS 18-19:</i>	975	485 (84%)	491 (72%)
➤ <i>District 18-19:</i>	975	485 (84%)	490 (72%)
➤ County 18-19:	930	469 (74%)	461 (57%)
➤ State 17-18:	876	442 (61%)	434 (43%)
➤ State 18-19:	877	444 (61%)	434 (43%)

- R&W College and Career Benchmark: 410
- Math College and Career Benchmark: 450
- ELA and Math: 1st in County

PSAT 8 Assessment

	<u>Mean</u>	<u>R&W</u>	<u>Math</u>
➤ <i>Ore Creek 18-19:</i>	933	456 (79%)	477 (71%)
➤ <i>County 18-19:</i>	890	445 (74%)	445 (56%)
➤ <i>State 18-19:</i>	840	424 (62%)	416 (41%)

- R&W College and Career Benchmark: 410
- Math College and Career Benchmark: 450
- Math: 1st in County
- ELA: 2nd in County

Highlights

- **MSTEP: 76% of assessment areas in all grades showed improved or maintained scores over 17-18 HCS scores. Compared to 59% in 17-18, and 69% in 16-17.**
- **MSTEP: Two more cohorts showed growth in 18-19 than in 17-18.**
- **MSTEP: HCS widened the gap with the state in 11 of the 15 tested areas.**
- **MSTEP: 100% of the assessment areas were higher than the county average.**
- **MSTEP: Over half of the tested areas registered the highest scores ever on the MSTEP in HCS.**
- **MSTEP: 100% of the assessment areas were higher than the state average, averaging more than 22% higher.**
- **Finished first or second in every tested area in the county except two.**
- **Lead the county in more tested areas than any district.**
- **SAT, PSAT 10, PSAT 9, PSAT 8: Economically Disadvantaged = Lead the county in every tested area.**
- **SAT, PSAT 10, PSAT 9, PSAT 8: Reading/Writing averaged 14-23% higher scores than the state average. Math averaged 17-30% higher scores than the state average.**
- **PSAT 9 and PSAT 10: Percentage of students achieving the College and Career Readiness benchmark grew more than the state numbers compared to the 17-18 testing year. Widening the gap between Hartland and the state.**
- **High scoring numbers on the PSAT 8, 9 and 10. Setting up potentially solid numbers on the SAT in the future.**

What is next.....

- Increase focus on cohort growth from year to year. Growth in many ways is more important than one year proficiency numbers. Our goal is always for every student to make a years growth, while shooting for 70% proficiency levels across all student groups.
- Instructional Coaching: Every focus area of the instructional coaches leading into the 18-19 school year resulted in moderate to significant improvement in state and common assessment scores. Coaching has become an impact in supporting teachers and improving student achievement. Identify new focus areas.
- Keep pushing to achieve greater alignment in reading, writing and math to further increase student achievement. Evidence of better alignment and consistency in our assessment scores.
- Science curriculum revision: Grade levels and content areas are piloting new units that are connected to the new Michigan Science Standards with full implementation slated for the 2020-21 school year.
- Social Studies curriculum revision: New standards were approved by the MDE. We are beginning this work in pockets this year with full district revisions slated to start next school year.
- Aligning and improving our district's MTSS across all buildings to provide interventions for all students.
- Administration focus on making the evaluation tool more useful, building better leadership capacity within the district, and continue building better instructional alignment and consistency in our classrooms.

Curriculum Department Vision

Hartland Consolidated Schools

Alignment

What are we teaching?
Is the curriculum easily assessable?
What are the content and skills expected?
Is the curriculum aligned between grade levels and content areas?

Instruction

Is the curriculum taught appropriately and effectively?
Is the curriculum delivered with best teaching strategies in mind?
Is the instructional model maximized when delivering curriculum?
Do students understand learning targets and are assessments appropriate and challenging?
Is the Highly Effective Teaching Framework part of the culture within the classroom?

Culture (Foundation)

Is the building set up effectively to deliver the curriculum effectively?
Is there trust between colleagues and between teachers/administration?
Is there solid and effective collaboration?
Are there positive relationships within the staff and student body?
Are building decisions based on the whole or the individual?
Are expectations high in behavior and work ethic in the building?